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| Theme | Unit: Introduction to CSS | | |
| Duration | 1 week / ~5 days | | |
| Essential Question/s | 1. How does CSS make our webpages more attractive? | | |
| Daily  Aims | Day1: What is CSS and how does it work?  Day2: What are the components of CSS?  Day3: How do we create a .css file in our directory?  Day4: How do we group text & elements in a block or inline?  Day5: Weekly summative assessment | | |
| Vocabulary | Domain  Specific | | * attribute * class * grouping * inline * block * selector * declaration * value |
| General  Academic | | * underscore * unique * distinguish |
| Key Student Learning Objectives  Students will be able to: | Content  Objective | | 1. Understanding the concept of manipulating inline and block elements. 2. Understanding the structure of block and inline elements 3. Understanding the function of a selector and declaration in CSS. 4. Creating a CSS file in a webpage directory. |
| Language  Objective | | 1. Differentiation between syntax and code. 2. Understand how to use domain specific vocabulary in various situations. |
| Sequence of Key Learning Activities | 1. Mini-lesson 2. Conceptual lecture 3. Student-centered activity 4. Code sharing | | |
| Rigor  (from ‘Checking for Rigor’) | * Students will be asked to write code in their own interpretation. * note book checks * checking for text annotations * Ask students to highlight syntax and code. | | |
| Unit flow: |  | | |
| Assessments | Formative Assessment  (Check for understanding) | * Oral Questioning * Misconception check * Exit Ticket | |
| Summative Assessment | * Weekly Assessment | |